



SC Annual School District Report Card Summary

Anderson 2 School District
Grades: PK-12 **Enrollment: 3,720**
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	N/A	N/A	Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	CDI-HOLD
2008	Average	Below Average	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	13	1	0

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	85.5%	82.8%	84.6%	83.4%	78.0%
Districts with Students Like Ours**	76.1%	72.8%	69.3%	72.3%	74.0%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	51.3%	40.7%	35.2%	40.9%	34.8%
Districts with Students Like Ours**	41.7%	33.7%	22.5%	30.3%	35.3%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	85.3%	9.5%	5.2%
Districts with Students Like Ours**	80.2%	10.6%	9.2%

HSAP Passage Rate by Spring 2010 (%)

District	88.5%
Districts with Students Like Ours**	91.2%

End of Course Test Passage Rate (%)

District	69.7%
Districts with Students Like Ours**	65.8%

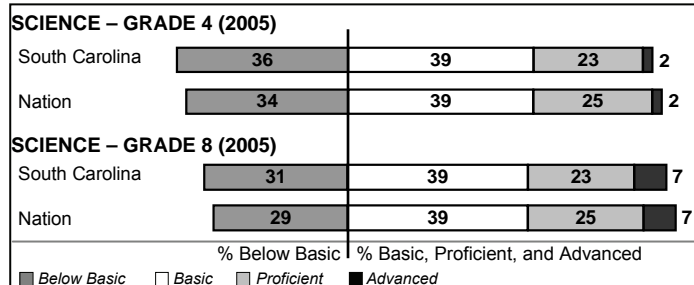
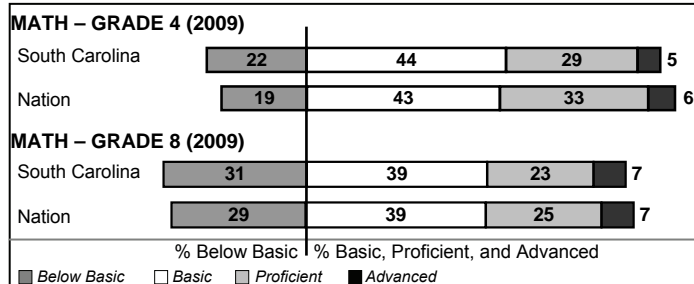
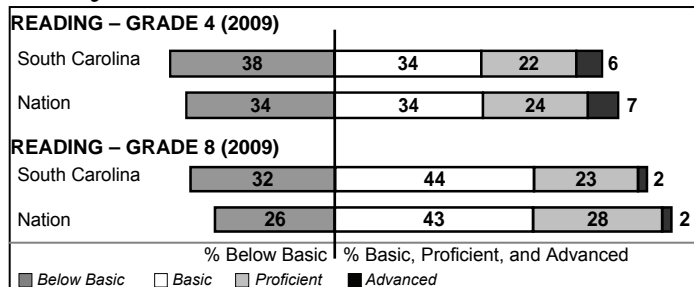
On-Time Graduation Rate (%)

District	74.4%
Districts with Students Like Ours**	71.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Anderson 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,720)				
Retention rate	2.0%	Down from 2.6%	1.8%	2.3%
Attendance rate	97.0%	Up from 95.7%	95.9%	95.8%
Eligible for gifted and talented	25.2%	Up from 16.5%	17.0%	14.3%
With disabilities other than speech	10.1%	Down from 10.7%	9.9%	10.5%
Older than usual for grade	4.3%	Up from 3.8%	3.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.7%	0.7%
Enrolled in AP/IB programs	11.7%	Up from 11.2%	17.3%	12.1%
Successful on AP/IB exams	47.8%	Down from 50.0%	51.5%	50.0%
Eligible for LIFE Scholarship	25.9%	Down from 28.9%	38.7%	31.4%
Enrolled in adult education GED or diploma programs	32	Up from 26	42	47
Completions in adult education GED or diploma programs	23	Up from 20	36	29
Annual dropout rate	3.5%	Down from 6.3%	3.2%	3.1%
Teachers (n=217)				
Teachers with advanced degrees	55.3%	Down from 56.3%	59.9%	58.8%
Continuing contract teachers	89.4%	Up from 86.5%	84.8%	81.5%
Teachers with emergency or provisional certificates	1.0%	No Change	2.9%	4.0%
Teachers returning from previous year	92.2%	Down from 92.8%	91.3%	89.3%
Teacher attendance rate	95.8%	Up from 95.6%	95.7%	95.3%
Average teacher salary*	\$47,878	Up 0.1%	\$47,842	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	0.2%	Up from 0.0%	0.9%	2.0%
Professional development days/teacher	15.0 days	Down from 17.6 days	11.8 days	12.6 days
District				
Superintendent's years at district	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.4 to 1	21.7 to 1	20.9 to 1
Prime instructional time	91.3%	Up from 90.4%	90.7%	89.9%
Dollars spent per pupil**	\$8,078	Up 0.2%	\$8,790	\$9,364
Percent of expenditures for teacher salaries**	57.7%	Up from 54.7%	56.3%	53.3%
Percent of expenditures for instruction**	60.8%	Up from 60.3%	58.6%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	13	9
Portable classrooms	0.0%	No Change	3.8%	2.4%
Average age in years of school facilities	33 Years	Up from 32 Years	25 Years	27 Years
Number of schools with SACS accreditation	7.0	No Change	13.0	8.0
Parents attending conferences	100.0%	Up from 97.9%	96.7%	97.1%
Average administrator salary	\$83,112	No Change	\$79,144	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Even in difficult and challenging financial times, the 2009-2010 school year proved to be another very productive year for Anderson School District Two. After almost 2 years of work in preparing for AdvancED, a national accreditation, the district was favorably recommended for this accreditation. The visiting Quality Assurance Review Team rated Anderson District Two as highly functional in three areas, including Vision and Purpose, Governance and Leadership, and Documenting/Using Results. Many areas of strength were noted by this committee. These included teamwork and collaboration, community support, excellent resources, qualified staff, use of data, reading programs, volunteer program, and district support of the schools. The team also noted the following instructional practices as those deserving of recognition: professional development linked to school goals, monitoring procedures to ensure quality instruction, meaningful pacing guides/activity manuals, and technology applications.

Anderson School District Two continues to be proud of test scores and academic improvement efforts. Out of all school districts in the state of South Carolina, our district was ranked 6th based on the most recent test scores. The district continues to focus on meeting the needs of all students through the Merit Academy, reading interventions and supports, a student mentoring program, PBIS, and technology learning programs at all levels. New technology supports added for the school year were Waterford Early Learning for primary grades, SuccessMaker for middle levels, and APEX Learning, a digital curriculum for secondary education. These programs are proving to be very beneficial in providing initial and recovery learning opportunities.

After careful analysis of test score data, it was determined that staff-development efforts should be focused on math and writing. Intensive math staff-development mapped to grade-specific and school-specific needs continued throughout the year. Many of our schools focused on initiatives that targeted writing improvements and best practices. Teachers explored the 6+1 Trait Writing Framework as a powerful way to learn and use a common language to refer to characteristics of writing, as well as create a common vision of what good writing looks like. Reading, as in years past, continued to be an area of focus. Xtreme Reading and Content Literacy Continuum (CLC) strategies were extended to the middle school level. Belton-Honea Path High School was recognized as a CLC model demonstration site for the state of South Carolina and welcomed many visitors from across the state to view the program.

State recognitions went to the following schools during the 2009-2010 school year: Belton Elementary School – Red Carpet Award; Belton Middle School and Belton Elementary School – Palmetto Silver Award for academic achievement; Wright Elementary School – Palmetto Gold Award for academic achievement; and Belton Middle School and Honea Path Middle School – “Banner” recognition for their PBIS programs.

I would like to thank you all for another great school year.

Thomas T. Chapman
Superintendent

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